

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,990.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18038.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18038.00
Total amount carried over from 2022/23	£6.39

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Date Updated: 17.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total spent - £5812.40
Intent	Implementation		Impact
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. Balls and bibs. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons.	£3510.79	<ul style="list-style-type: none"> Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons. Equipment audit by PE coordinator linked to planning
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions.	(cost included in above resources)	<ul style="list-style-type: none"> Initial spend ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs Equipment audit by PE coordinator linked to club planning shows all activities are well resourced GLK Gym and Freestyle and Hotshots has good uptake
Access to increased range of high quality resources to facilitate active play.	Purchase of additional playtime resources and replacement of lost or broken resources. All children have access to a wider range of resources which encourage active play both on the playground and on the school field	£2301.61	<p>Observations include increased participation by all pupils.</p> <p>Audit by PE Lead shows activities are well resourced.</p>
			Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.

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	during the summer months. Children's play is more active.		Positive feedback through pupil voice.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total spent -
				£2247.64
Intent	Implementation		Impact	
Inspiration taken from Japan Olympics as a school focus for Summer term 2021	Planning to focus on Olympic values, sports and athletes to inspire children to take up sports. Plan curriculum in class work around Olympics Plan experiential sporting activities in 2 weeks of active sports.	£0	Olympic fortnight to engage and excite children. Olympic touch relay for whole school. All of the school involved and participated in the successful event. Excellent response from those who attended the trust wide Olympic Event and the Intra school events.	Book coaches and sports well in advance Plan timetable so all children get to experience all sports.
Improved access to resources for staff to lead active play for improved behaviour at playtimes.	Improved resources widened the range of activities on offer for children to take part in active play at lunch times	£1679.70	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Playground observations by governors and SLT show good engagement of all. Less incidents of poor behaviour seen.	Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes.
Increase FSM and SEND children participation.	FSM and SEND are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs.	£567.94	All SEN children able to access all sporting activities during P.E. at their level due to appropriate resourcing.	Monitor take up of FSM children for extra-curricular clubs and target children who do not participate Monitor success and engagement of SEND children in PE sessions and adjust provision over time

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Total spent -
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				£3047.04
Intent	Implementation		Impact	
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this.	£3047.04	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Training records	Continued focus on training of staff who support playtimes. Senior teacher to work with MDSA's.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total spent -
				£4809.53
Intent	Implementation		Impact	
After school clubs subsidised for SEND and FSM to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	£1719.25	Club registers show consistent uptake of clubs and greater take up by specific targeted children.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Range of after school clubs is wide and varied to give the children a range of experiences.	Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.	£0	Attendance at sports clubs will be monitored. 15% inactivity in September. 12% inactivity end of year.	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities. Build upon this to decrease this below 10%.

Range of lesson delivered is wide and varied to give the children a range of experiences.	Lesson included Archery, Boccia, Kinball, Dance and Curling, Basketball.	£3090.28	Lesson offered variety and engagement for all involved. Confidence and engagement in Freestyle clubs due to dance being covered has shown improvement	Continue to engage in a range of sports to give all children the opportunity to take part in an unfamiliar sport.
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Key indicator 5: Increased participation in competitive sport				Total spent -
				£2115.00
Intent	Implementation		Impact	
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. Cricket, Rugby, Football, Tennis	£0	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
To attend local sports competitions and local sports festivals to work alongside and compete against other local schools. Children are given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. Children offered opportunity to represent school at competitions including Hockey (2 teams), Football, cricket (Boys and Girls team) and Rounder's (2 teams).	£2115.00	Children to take part in competitive event with more 100% being involved in the intra sports events and 20% being involved in the out of school competitions.	Plan for future events and opportunities within trust After school clubs planned to prepare children and teams for competitions. Take up events with Northamptonshire Sport.

Signed off by	
Head Teacher:	Gill Glenn

Date:	17.7.23
Subject Leader:	Amy Hoye and Tara Parker
Date:	17.7.23